



ARIZONA DEPARTMENT OF EDUCATION
Tom Horne, Superintendent of Public Instruction

LOCAL DIRECTORS MEETING

March 27 and April 5, 2007

Introduction and Welcome

Milt Ericksen

Announcements

- Automotive Workshop
- Career Exploration
- 2007 Basic Grant & Data Reporting Workshop

Joe Epperson

Paulett Ellis

Nancy Schmidt

ACOVA Report

Brenda Marietti

ACTE Report

Pam Ferguson

Update on National State Directors' Conference

Milt Ericksen

Overview of Program Codes and Titles

Paulett Ellis

Fiscal Monitoring & Audit Issues

Ted Davis

Basic Grant Workshop Introduction

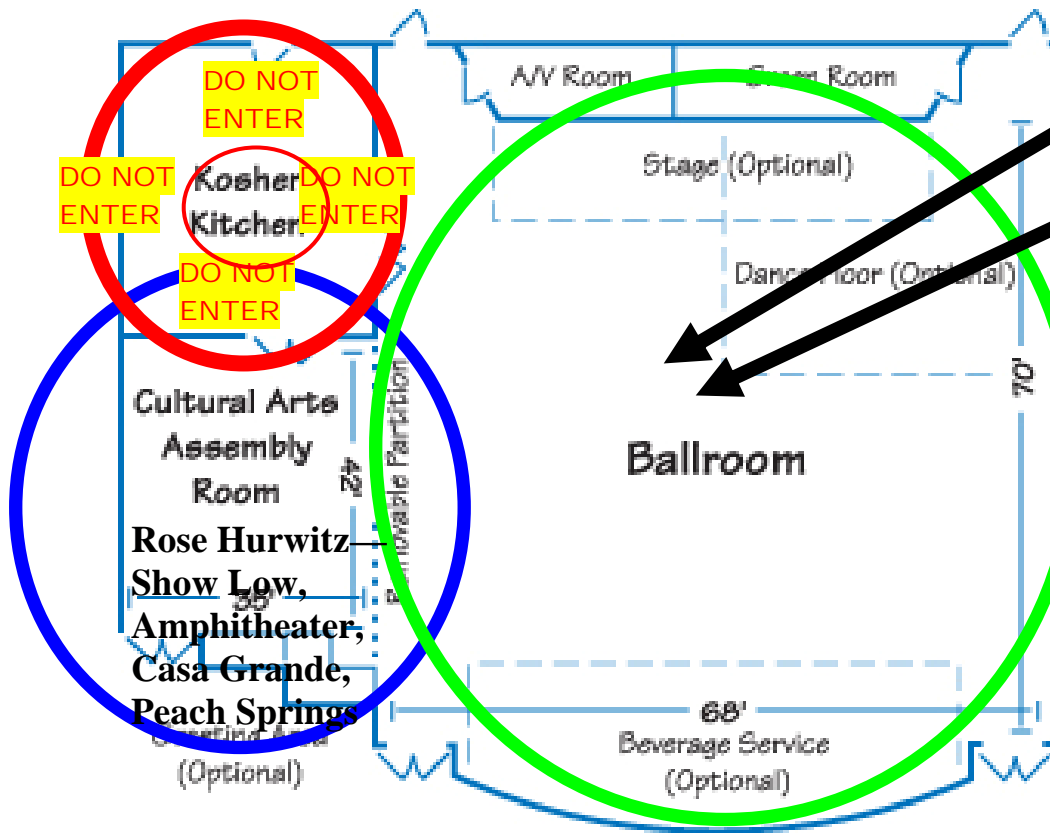
Karlene Darby

BREAK

Basic Grant Breakouts

- See Attached Map(s)

ADJOURN



Main Assembly Area

And Breakout Room

Jeanne Roberts—
Antelope, Catalina
Foothills, Duncan,
Flowing Wells, Joseph
City, Mammoth San
Manuel, Marana, Safford,
San Carlos, Sunnyside,
Tanque Verde, Thatcher,
Tucson, Yuma, Deer
Valley

**State Supervisors, Finance, Accountability,
Workforce Development, Non-Traditional Folks**



**J-Care Room
(not shown) is
on the second
floor**

Roger Ellis—Coolidge,
Florence, Hayden, Heber,
Young

EVIT BUILDING ONE MAP OF FIRST FLOOR

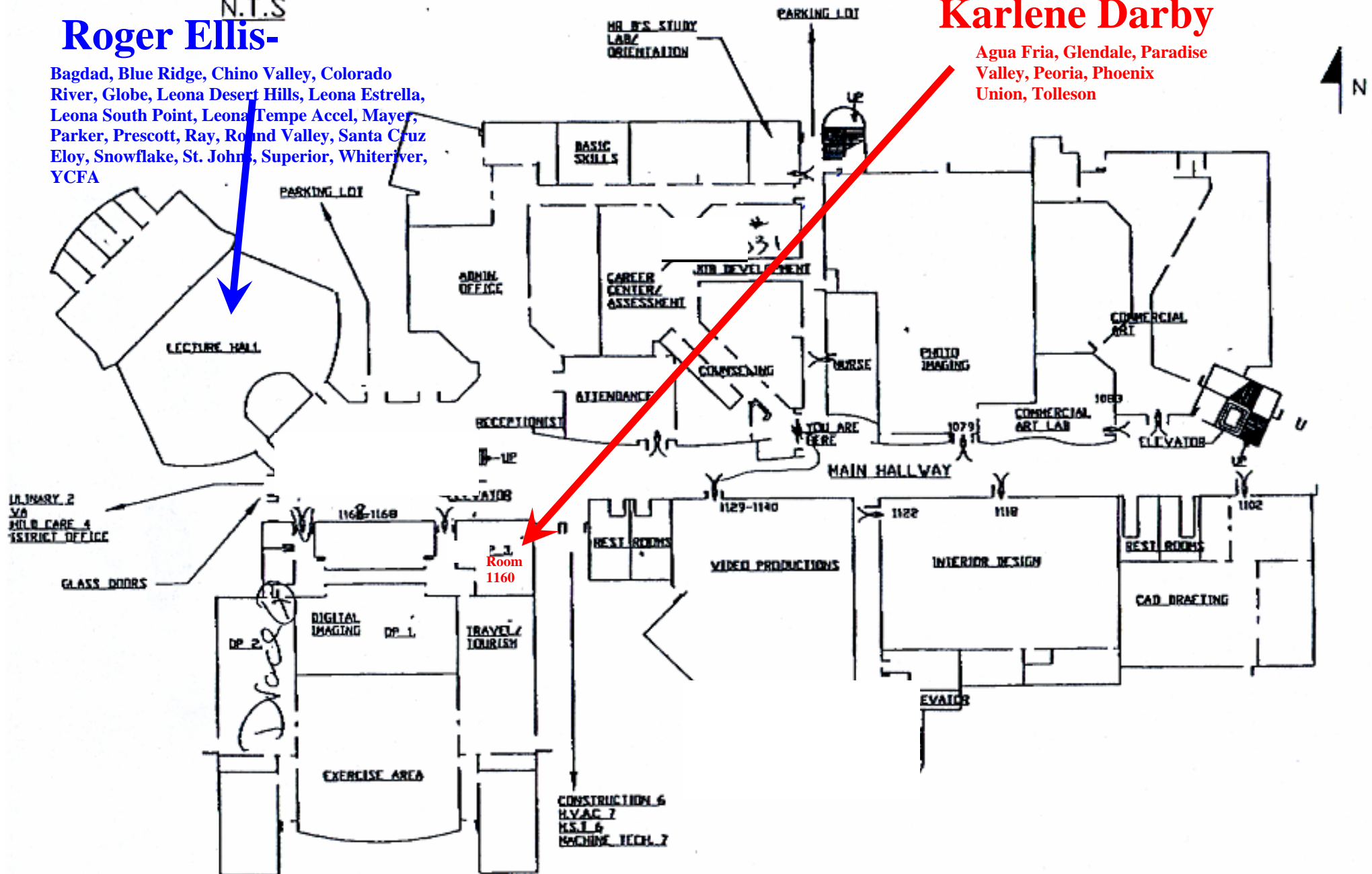
N.T.S

Roger Ellis-

Bagdad, Blue Ridge, Chino Valley, Colorado
River, Globe, Leona Desert Hills, Leona Estrella,
Leona South Point, Leona Tempe Accel, Mayer,
Parker, Prescott, Ray, Round Valley, Santa Cruz
Eloy, Snowflake, St. Johns, Superior, Whitewater,
YCEA

Karlene Darby

Agua Fria, Glendale, Paradise
Valley, Peoria, Phoenix
Union, Tolleson



Culinary Building

Jeanne Roberts—

Buckeye, Camp Verde,
Cave Creek, Dysart,
Flagstaff, Fountain Hills,
Ft. Thomas, Gila Bend,
Humboldt, Lake Havasu,
Mingus, PACE, Pima
Partnership, Pima Unified,
Queen Creek, Saddle
Mountain, Sedona, Tempe,
Williams, Winslow,
Scottsdale

Gerry Corcoran—

AIBT, Ajo, Apache
Junction, Chandler,
Colorado City, EVIT,
Gilbert, Higley, Indian
Oasis, Kingman, Mesa

Rose

Hurwitz—

Grand Canyon,
Holbrook, Maricopa,
Miami, Payson,
StarShine,
Wickenburg

FOYER

State Supervisors, Finance, Accountability, Workforce Development, Non-Traditional Folks



"Audits & Fiscal Monitoring"

Ted Davis, Manager, Career & Technical Education (CTE)
Grants & MIS



An Increased Focus On Audit

- No one in Washington seems to be talking about the **Cooperative Audit Resolution and Oversight Initiative – CAROI** any more.
- The Office of Inspector General (OIG) is conducting their own audits of eligible recipients and specific federal programs.
- The Office of the Chief Financial Officer (OCFO), the U.S. Department of Education, is conducting assessments of state Title I and III fiscal monitoring.



Issues Related to The A-133 Single Audits

- Questions related to the quality or value of the A-133 audits are being raised.
- The realization that smaller federal programs are not being audited.
 - Schools or districts that expend less than the \$500,000 audit threshold.
 - Programs like the Carl D. Perkins programs, under the “risk provisions” of the A-133 guidelines, are being passed over. Auditors continue to audit the larger grants like Title I and Special Education program grants.



Related to Audit Is Fiscal Program Monitoring

- The first warning signs of a new, additional audit concern surfaced in 2005.

The OIG cited the failure of Louisiana, Colorado, Idaho and Florida to adequately conduct fiscal program monitoring activities.

- In 2006 the Arizona Department of Education was cited for inadequate fiscal program monitoring of two of its flow-through programs.



OCFO Issues -

From the Office of the Chief Financial Officer, USDOE¹

- 249 Findings
- 48% - Related to procurement and distribution
- 38% - Equipment controls
- 9% - Audit issues –
 - Inadequate follow-through on corrective plans of action.
 - Reports not timely, inadequate or could not be found.
 - Inadequate guidance related to recipient corrective plans of action.

¹Fiscal Components of Title I & III Monitoring and a Summary of Recent Findings, James Evans, Managing Federal Education Grants Fall Forum, Nov. 30, 2006.



Forecasted Changes To EDGAR & OMB Circular A-133

EDGAR rule making, which should go into effect in federal FY 2007, will affect direct/discretionary grant administration in four areas –

1. Pre-award review requirements of applicant administrative capability and financial responsibility.¹
 - Financial management.
 - Cash management.
 - Time accounting (time & effort).
 - Property management.

¹ Cost Allocation Confessions ,Ted Mueller, Indirect Cost Group, OCFO Presentation, Dec.1, 2006 Brustein & Manasevits Fall Forum



Why Program Monitoring?

- It includes recipients who expended less than \$500,000.
- Section 230(b)(2) of A-133 and Attachment B, Section 4.c.of OMB Circular A-87 make the costs of agreed-upon procedures engagements on LEA's and other subgrantees **allowable** if expenditures are below the \$500,000 threshold.

Two Conditions –

1. The scope is restricted to mainly program-specific requirements, rather than organization-wide ones.
2. The State must arrange and pay for the agreed-upon procedures engagements.



Why Program Monitoring?

- It includes programs that often are not audited – such as the Perkins vocational programs.
- Fiscal program monitoring is required per:
 - 34 CFR §80.40
 - OMB Circular A-133, Section 400(d)(3)
 - OMB Circular A-133, Section M, Subrecipient Monitoring, Compliance Requirements



Audit & Program Monitoring Overlap

- Compliance with the provisions of your grant/program regulations and your approved grant application.
- Procurement.
- Property management.
- Time & effort reporting/documentation.
- Grant period issues – When may costs be charged to a grant; are they charged to the correct grant-year, etc.?



The Recipient's Approved Grant



The School or District's Approved Grant Application

- Did the recipient perform those grant activities identified in their approved application.
- Did they submit reports required by the grant, such as:
 - Mid-year and final narrative progress reports?
 - Financial completion reports?
 - Performance measures reports?
 - Etc.?
- Did costs and expenditures appear to be allowable under the allowable costs provisions of the Act or regulations applicable to the actual grant and the appropriate OMB Circular (A-87 for K-12 programs) ?
 - Cash management reports?



The School or District's Approved Grant Application (Cont.)

- Did the recipient buy only items identified in their approved equipment/capital list?
- Can the expenditure be traced back to their property management system through a requisition, the claim, the school's/district's general ledger, etc.?
- Do expenditures included on the grant's fiscal completion report track back to the correct revenue accounts, the general ledger, etc.?
- Were costs coded correctly, relative to their approved use in the approved grant and USFR coding guidelines?
- Etc.



Procurement - Primary Concerns/Issues

- Did the recipient appear to comply with the appropriate procurement regulations for their type of organization?
- K-12 schools/districts –
 - ARS §15-213, Procurement Practices of Schools...
 - Arizona Administrative Code R7-2-1001, Article 10., School District Procurement.
 - Arizona Administrative Code R7-2-1101, Article 11., School District Procurement Continued.
 - The USFR Guidelines – Online go to ...
(http://www.auditorgen.state.az.us/manuals_schooldistrict.htm)



Property Management



Time & Effort (Personnel Costs)



Grant Period

- Did the recipient have an approved or substantially approved grant in place before they began to obligate grant funds?
- Were expenditures charged to the correct fiscal year?
- EDGAR 34 CFR § 34 CFR 76.707 & 76.708.
- ARS §15-905.N. allows for the prepayment of certain expenses.



Who Should Be Monitored First - Risk Analysis

- Recipients who fail to submit their required A-133 audits to the ADE.
- Recipients (under \$500,000 in federal funds) who fail to submit their required financial statement audits per ARS §15-914.
- Recipients that consistently fail to file their financial completion reports on time.
- Recipients that consistently fail to file programmatic required reports on time.
- Program staff identified concerns.
- In response to concerns raised by recipient employees, board members, parents, etc.



What are Arizona Auditors Finding

- Labor distribution
- Eligibility
- Documentation of transactions, cash management, allocations, schoolwide plans, comparability reports, etc...
- Procurement
- Supplanting/Comparability

Your Library

LEA – Eligible Recipients

- Program law & applicable regulations.
- Your school, district or college guidelines related to –
 - State financial reporting requirements.
 - State and local procurement requirements.
 - State and local inventory and personal property control requirements.
 - K-12, OMB Circular A-87.
 - College or university, OMB Circular A-21 (When the college is the Tech Prep fiscal agent).
 - Nonprofits, OMB Circular A-122.
 - The consolidated audit requirements – OMB Circular A-133.



Your Library - Cont.

- **OMB Circular A-133; the Cross Cutting Section and Your Program-Specific Compliance Supplement**
- **EDGAR (34 CFR 74 – 99)**
- **USFR**
- **USFR Program Memorandum No. 185 Audit Compliance Questionnaire**
- **Title 15 (Education)**
- **Recent legislation related to your program**



On-Line Resources -

- Federal Program Offices – <http://www.ed.gov>
- Perkins Act – <http://www.ade.az.gov/cte/downloads/PerkinsIV081206.pdf>
- OMB Circulars – <http://www.whitehouse.gov/omb/circulars>
- EDGAR – <http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
- Title 15, Current Bills, etc. – ALIS www.azleg.state.az.us
- Auditor General – http://www.auditorgen.state.az.us/manuals_schooldistrict.htm
- OIG Website – www.ed.gov (Click on “Offices”, left-hand column, then select “Offices of Inspector General”, “home-page”).

Questions





Contact Information -

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